Please submit together with the Experiment Proposal Form (EPF) by 15 October 2021 to:

Überflieger Team

E-Mail: info@ueberflieger.space

**Declaration of Participation**

My team is hereby submitting our experiment proposal for Überflieger 2. The team is agreeing to the General Conditions (see page 2) and the Code of Conduct (see page 3) for participating in Überflieger 2. We have taken note of the Überflieger 2 Privacy Statement (<https://ueberflieger.space/en/privacy/>).

**Topic of our Experiment**

*Please add a short description of your experiment.*

Our team will probably consist of *xx* members.

**Details of the Team Leader**

Last Name, First Name: *Klicken Sie hier, um Text einzugeben.*

University: *Klicken Sie hier, um Text einzugeben.*

Area of Studies: *Klicken Sie hier, um Text einzugeben.*

Private Address.: *Klicken Sie hier, um Text einzugeben.*

Phone Number: *Klicken Sie hier, um Text einzugeben.*

Email: *Klicken Sie hier, um Text einzugeben.*

**General Conditions**

1. You must ensure compliance with the requirements of the Space Tango CubeLab Interface Control Document (ICD).
2. You must comply with the overall project schedule and any requests made by DLR, LSA, and yuri GmbH in relation to the execution of the project.
3. The Student Experiment Document (SED) has to be updated according to the project schedule and completed by the final report after the ISS mission, even if the experiment did not perform nominally during ISS operations. The organizers may also provide access to your SED to current and future participating teams.
4. In case of a problem in your experiment project that might affect its performance, the schedule, or safety, you have to inform yuri GmbH immediately.
5. The realization of an outreach programme is mandatory.
6. You must grant the organisers the right to use, for outreach purposes, pictures taken during the Überflieger 2 events that show your team members and/or experiment hardware.
7. Your team members and/or University are required to make appropriate arrangements for your own medical, travel and third-party liability insurances.

**Code of Conduct**

**Ambassadorship**

Your role in the Überflieger programme places you in a unique and privileged position, not only for your own educational value, but also as a representative and a role model for your scientific/technical discipline, and the wider space sector.
As a Überflieger team member you, whether consciously or otherwise, are acting as an ambassador. Your professional and personal conduct reflects not only on yourself, but on your team, your University/Institute, your professional discipline, your country and the organisers of the Überflieger programme. Überflieger team members are entrusted with this responsibility, they ought to be proud of the role they play as ambassadors, be conscience of how their actions reflect this privileged role, and, most importantly act as commendable representatives!

**Respect**

The Überflieger programme strongly encourages all participants to show respect for other’s professional and personal being. Professional disagreements may happen they are indeed part of the educational and professional process; however, they must be handled with respect and professionalism. Teams depend on the contribution of all team members and the respect and consideration of others is crucial to the team, and programme, achieving its goals.

**Inclusiveness**

The Überflieger programme strongly encourages inclusiveness within the programme and within teams. The programme is enriched through the diversity of its participants, and as an educational programme the example set for future generations is key when encouraging and enabling underrepresented groups to pursue careers and education in S-T-E-M and the space sector.

**Education**

The underlying principle of the programme is Education. This principle should be kept in mind at all stages, including, but not limited to, when considering the level and depth of involvement of professors and external professionals. While the support of the University/institute is a key and much appreciated aspect of the programme, it shall be clear that the experiments are the work of the students and should be designed, built and tested as such. Furthermore, participants are strongly encouraged to contribute to the education of their fellow teammates and programme participants.